

City Montessori School, Lucknow

Syllabus 2024 – 2025

Class III

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1.	Moral Education	3
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NOTE: The semester system will be followed for all the subjects EXCEPT the following:

- (1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Class III

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3
Author: Dr Foo M Mohajer
Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart?'	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16
AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22

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SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

1. Scrap book to be maintained for the project and CMS Philosophy.
2. CMS Philosophy to be taught orally during the prayer assembly.
3. Co-operative games – Two games minimum will be mastered by every child each month.
4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
JANUARY		Revision of Prayer And Games Given In The Book	
FEBRUARY		Project based on CMS Tableau.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.

* At least one lesson to be enacted by the students during each term.

ENGLISH
Name of the Textbook: New Mulberry English Course Book 3
(Term I & Term II)
New Mulberry English Workbook 3
Author: Anahita Lee
Publisher: Oxford University Press

Name of the Topic	Genre	Author	Skills	TERM I - MARCH – SEPTEMBER		Activities suggested	
				Vocabulary focus March to May	Integrated grammar		
Going to the Fair (Written)	Fiction	E.B. WHITE	Factual, inferential, evaluative comprehension	Adjectives, Phrases, Strong Verbs	<ul style="list-style-type: none"> Nouns: Collective, Gender, Material Cb Pgs- 19-23, Wb Pgs- 9-10 Punctuation: Comma Cb Pg- 23; Wb Pg- 26 Phrases: Wb Pgs- 11-13 	<ul style="list-style-type: none"> Sequencing of the story using line diagram for Story Mapping. Comprehension – Going to the Fair Wb Pgs- 7-8 	Organize a Food Festival wherein the children prepare and sell lemonade/ bhelpurī/ sandwiches/ salad/ oreo chocolate/ coconut laddoos <i>(The profit earned may be donated for a social cause)</i>
So Big (Poem Oral)	Humorous Poetry	Max Fatchen	Interpretation, Recitation, Mood of the Poem	Adjective rich text	Comparisons Cb Pgs- - 26 & 27	Write a paragraph in about 50-60 words describing your pet/ favourite animal and paste its picture.	<ul style="list-style-type: none"> Create a word web for describing dinosaurs. Discussion on extinct and endangered species. Elocution
At Sea in the House (Poem Oral)	Lyrical Poem	Stanley Cook	Interpretation, Recitation, Mood of the Poem	Rhyming Words Cb Pg- 39	-	-	<ul style="list-style-type: none"> Draw a scene of Sea Side and describe it in your own words. Graphic Organiser: Cb Pg- 38 Elocution

Name of the Topic	Genre	Author	Skills	TERM II - JUNE – DECEMBER		Activities suggested	
				Vocabulary focus June to August	Integrated grammar		
July							
The Parrot Who Would Not Talk (Written)	Fiction Humour	Ruskin Bond	Factual, inferential, evaluative comprehension	Phonic Sounds, Strong Verbs	<ul style="list-style-type: none"> Present Continuous Tense Cb Pgs- 44-46; Wb Pgs- 26-27 Spelling Wb Pgs- 24-25 	<ul style="list-style-type: none"> Make a bird mask of your favourite bird using handmade paper, colourful feathers, etc. Word Wall Cb Pg-43 	
Matilda: the Reader of Books (Written)	Fiction	Roald Dahl	Evaluative, inferential, self-discipline and focus, comprehension	Phrases, Verbs	Going to and Like to- Cb Pgs- 32-34; Wb Pg -21	<ul style="list-style-type: none"> Fill the sequence chart with instructions on Wb Pg- 22 Comprehension Wb Pgs- 19-20 	<ul style="list-style-type: none"> A visit to the Central Library and a short write up on the experience (Optional); Write a book report Cb Pg- 35
Tucket the Bucket (Oral)	Fiction	Kuzhali Manickavel	Reading and Comprehension Reuse & Recycle Environmental Awareness	Strong verbs, adjectives	<ul style="list-style-type: none"> Possessive Pronouns: Cb Pgs- 55-56 Wb Pgs- 42-43 Apostrophe: Cb Pg- 57; Wb Pgs- 43-44 Punctuation: (question mark and full stop) Wb Pgs- 41-42 	Write Well Cb Pg- 58	<ul style="list-style-type: none"> Create a new object reusing any discarded product at home. For example: old clothes, utensils, tins, cans, etc. Story Telling Cb Pg 59
August - September							
The Quarrel (Poem Written)	Lyrical Poem	Eleanor Farjeon	Recitation, Imagination, Humility, Respectful behaviour, Mood of the Poem	Punctuations Rhyming words, Enhancing expression of the poem by the use of punctuation.	Punctuation Wb Pgs- 66-67	Write a paragraph in about 50-60 words stating a habit of your sibling which annoys you.	<ul style="list-style-type: none"> Elocution Recitation and Rhyme Cb Pg 50

Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
The River Bank (Oral)	Fiction	Kenneth Grahame	Appreciate nature, Imagination, Problem Solving	Adverbs	<ul style="list-style-type: none"> Prepositions of Place and Movement Cb Pgs- 75-77, Wb pgs 67-68 	Paragraph Writing Cb Pg 78	
The Whispering Palms. (Oral)	Play (Fiction)	Deepa Gangwani and Tina Suchanek	Problem solving, Critical thinking, Empathy and Environmental awareness.	Terms related to the environment.	<ul style="list-style-type: none"> Adverbs of time Cb Pgs- 66-67 Wb Pgs- 62-63 Punctuation Cb Pg- 68 Assessment I Wb Pgs- 29-34 	<ul style="list-style-type: none"> Comprehension Wb Pgs- 60-62; Picture Composition: Write a paragraph in about 50-60 words using Verbs and Adverbs from the chapter (the students can pick out 5 verbs and 5 adverbs from the lesson. Cb Pg 68 (Write Well) 	Find out about the sustainable practices adopted by our parents and grandparents to live a healthy and environment friendly life.

HALF YEARLY EXAMINATION

TERM II - OCTOBER – FEBRUARY

October-November

The Moon (Poem Written)	Lyrical Poetry	Robert Louis Stevenson	Interpretation, Recitation, Mood of the Poem Imaginative: Analysing and interpretation of the poem	Rhyming words	Punctuations WB Pgs- 50-51.	Write a paragraph of about 60-70 words on the beauty of a full moon night with the help of the descriptive vocabulary words provided.	<ul style="list-style-type: none"> Elocution Create a poem of your own words on 'The Sun' using the graphic organiser given on Cb Pgs 66-67.
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December							
Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Activities suggested	
How Many Crows? (Written)	Fable	Anonymous	Problem-Solving.	Adverbs	Adjectives WB Pgs-51-53, Cb Pg 51	Write a paragraph in about 60-70 words using 5 Adverbs and 5 Adjectives from the lesson.	Role play, story sequencing
The Royal Gift (Oral)	Fantasy	Anonymous	Factual, inferential and evaluative comprehension and interpretation and evaluation, Drawing Inferences, Problem Solving.	Adjectives describing royalty	Articles, Wb16, 17, Cb Pgs 21-23 Punctuation capital letters Wb Pg 15	Write a paragraph in about 60- 70 words describing a special gift/ favourite gift that you received.	Write a 'Thank you Note' for your teacher Wb Pg- 18.
The Tale of Peter Rabbit (Written)	Fantasy	Beatrix Potter	Reading and comprehension	Sensory words, action words	<ul style="list-style-type: none"> Past Continuous Tense Wb Pgs- 38-39, Cb Pgs- 29-31 Singular Plural Cb Pg- 31 Assessment 2 Wb Pgs- 54-59 	<ul style="list-style-type: none"> Comprehension - The Tale of Peter Rabbit- Wb-Pgs- 35-37 Write a paragraph in about 60-70 words on the picture given in the workbook (on page 39) 	Role play, Anchor Chart laying down the Ground Rules for playground/ Library.
Every Time I Climb a Tree (Poem Oral)	Poetry	David McCord	Interpretation, Mood of the Poem, Recitation, Consistent behaviour, Curiosity	Rhyming words, Acrostic Poem			<ul style="list-style-type: none"> Ask the children to write an acrostic poem using the letters of their name Elocution
Emperors of Ice (Oral)	Non Fiction	Anonymous	Research, Investigation and Inference	Facts vs Opinion	Conjunctions- Wb Pgs 72-73; Cb Pgs 61-63.	Comprehension Wb Pgs- 70-72	Find out about the national birds of your neighbouring countries and make a fact file.

January - February							
Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
Heidi Meets her Grandfather (Written)	Fiction / Children's Classics	Johanna Spyri	Reading, Comprehension, Resilience, Courage	Describing Words	<ul style="list-style-type: none"> Reflexive Pronouns- Wb Pgs 47-49 Cb Pgs- 38-39 Punctuation- Cb Pg 40 	Describe a room of your house in about 60 to 70 words in the same way as Heidi described her Grandfather's house. Comprehension Wb Pgs 45-47	Write well Wb Pg- 49 Describe a room of your house in about 60 to 70 words (in the same way as Heidi observed in her grandfather's house)
Little Talk (Poem Oral)	Lyrical Poetry	Aileen Fisher	Critical Thinking, Imagination	Rhyming words	Rhyming words	-	<ul style="list-style-type: none"> Shape Poems Cb Pg- 56 Elocution
My Special Sister (Oral)	Fiction	Jeanne Whitehouse Peterson	Reading Comprehension, Empathy (exploring the emotions and challenges experienced by the sibling in the story)	Rhyming words	<ul style="list-style-type: none"> Punctuation and Subject- Predicate- Cb Pg 75, Wb Pg 76 Tenses and Time - Cb Pgs- 72-74, Wb Pgs- 77-78 Mock test paper Wb Pgs 89-96 	Write about a memorable anecdote experienced with your siblings in about 60-70 words. Stick a picture of theirs also.	Students can share their personal experiences or reflection related to their relationship with their siblings.

ANNUAL EXAMINATION

Note: The assessments will be prepared on the content of the columns marked **Integrated Grammar and Creative Writing (oral + written topics) along with the text of the written chapters ONLY.**

SYLLABUS OF MID TERM I ASSESSMENT	
Going to the Fair	
Nouns: Collective, Gender and Material	
Punctuation – Use of comma	
Comprehension passage	
SYLLABUS OF MID TERM II ASSESSMENT	
The Moon	
How many crows?	
Articles, Adjectives,	
Composition Writing	
Comprehension Passage	

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
Total	70 Marks
MIDTERM ASSESSMENTS I / II	30 Marks
GRAND TOTAL	100 Marks

Please note:

- The learners will be tested on their **previous knowledge of functional grammar (of all the levels)** in the Half-Yearly and Annual Examination.
- The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics. You may give more of cloze passages
- One notebook may be maintained for Functional Grammar and Creative Writing.**
- Synonyms, Antonyms and Homophones will be assessed from the reading texts.**
- Integrated Grammar and Creative Writing** topics should be taken up in the class for the **oral chapters ALSO** as they would be **tested**

Reading and Conversation

Name of the Textbook: Guided Reading Program
Short Reads Plus (Student Book 4)
Publisher: Scholastic

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
MARCH-MAY	<ul style="list-style-type: none"> Reading Aloud – The Princess and the Pea Conversation Themes – My Hobbies (Refer to – Olivia's Painting – Page no. 21) Seasons- (Refer to- Is it Spring? - Page no. 31)
JULY	<ul style="list-style-type: none"> Read Aloud - Little Red Riding Hood Conversation Themes – Shopping (Refer to – Shopping – Page no. 27) Pets (Refer to- Saving Spotty The Cat – Page no. 25)
AUGUST – SEPTEMBER	<ul style="list-style-type: none"> Read Aloud - The Fox and the Crows Conversation Themes – Animals (Refer to – Animals in the News – Page no. 37) Our Universe(Refer to- Trip to the moon – Refer Page No 47)
HALF – YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER – NOVEMBER	<ul style="list-style-type: none"> Read Aloud – Monthly News Conversation Themes – Plants (Refer to – Strange Plants – Page no. 55) Letters- (Refer to- Greetings From The Seashore – Page no. 43)
DECEMBER	<ul style="list-style-type: none"> Read Aloud - Saving Spotty the Cat Conversation Theme – Famous Personalities (Refer to- Jane Goodall –Page no. 53) Hygiene (Refer to- Teeth –Page no. 63)
JANUARY – FEBRUARY	<ul style="list-style-type: none"> Read Aloud - Do Butterflies like Turtle Tears? Conversation Themes – Insects (Refer to - Caterpillar Dreams, Page no. 17) Good Manners (Refer to- Thank You, Suki!; Page no- 11)
ANNUAL EXAMINATION	

Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freedom).

(ii) The elements of Reading will be assessed in each term.

हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-1
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन–तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
JULY	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण
	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	अपठित गद्यांश
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।
AUGUST	अनुच्छेद लेखन (50 – 60 शब्दों में)
	क्रिया
SEPTEMBER	चित्र-अध्ययन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	लिंग बदलो – हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।
	अपठित गद्यांश
	विलोम शब्द – सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय, अपना, सुन्दर।
DECEMBER	इक्यावन से साठ (51–60) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
JANUARY	निबंध (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	कहानी लेखन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)

Class III

FEBRUARY	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
ANNUAL EXAMINATION	

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

हिंदी साहित्य

Name of the Textbooks: 1. किंजल भाग-3
2. ऐसे थे हमारे पूर्वज-3
(TERM I and TERM II)

Authors: 1. ऋतु सिंह

2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन्स प्रा. लि.

2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	6	बूढ़ा बरगद और टिमटिम	51
	14	हर बच्चा सुंदर (कविता) (मौखिक)	114
	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
JULY	4	साहसी रिया	35
		गधे की समझ (मौखिक)	43
	2	ऐसे थे हमारे पूर्वज – महावीर	14
AUGUST	13	राष्ट्रीय पक्षी मोर	107
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 26
SEPTEMBER	7	स्वास्थ्य की खिचड़ी (मौखिक)	60
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	33
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन	19
	9	कानाफूसी (मौखिक)	76
	6	ऐसे थे हमारे पूर्वज – अशोक महान	39
DECEMBER	11	उड़ने का सुख	92
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	47
JANUARY	10	स्वामी विवेकानंद	85
	12	रहीम के दोहे (मौखिक)	102
	8	ऐसे थे हमारे पूर्वज – रानी पद्मिनी	55
FEBRUARY	3	सूरजकुण्ड मेला (मौखिक)	28
	5	चींटियों की अनोखी दुनिया (कविता) (मौखिक)	44
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	64
		REVISION	
ANNUAL EXAMINATION			

मेरी नई सुलेख माला (न्यूमैन भाग-3)	
FIRST TERM	SECOND TERM
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

<p>नोट: • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।</p> <ul style="list-style-type: none"> • हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें। • मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा। • प्रत्येक पाठ से इमला अवश्य करवाएँ। • 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा। • 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है। • प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें। • GCE को अपने पाठों में सम्मिलित करें।
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Class III

Syllabus for:

Mid Term Assessment I: संज्ञा, इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना, पर्यायवाची शब्द, सर्वनाम, बूढ़ा बरगद और टिमटिम।

Mid Term Assessment II: लिंग बदलो, अपठित गद्यांश, विलोम शब्द, जल ही जीवन।

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks

Mid Term Assessment I /

Mid Term Assessment II = 30 marks

Grand total = 100 marks

MATHEMATICS

Name of the Textbook: **SMILE 3 – MATHS COURSEBOOK**
(Term I & Term II)

Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-7, 10-12	Dice, Ice cream sticks, Number cards
	2	More on Numbers	13-27	Cups and beans, Paper tiles, Ice cream sticks
	3	Numbers up to 10,000	28-42	Cups and beans, Paper tiles, Ice cream sticks
JULY	4	Operations on Large Numbers	43-59	Cups and beans, Paper tiles, Ice cream sticks
AUGUST	5	Multiples and Products	60-68	Dice, Ice cream sticks
	6	Factors and Multiplication	69-78	Dice, Ice cream sticks
SEPTEMBER	7	Fair Share	79-86	Paper Tiles
		REVISION		

Tables 2 to 12*

HALF-YEARLY EXAMINATION

Syllabus for Mid Term Assessment I:

Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000

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OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER	8	Division	1-8	Clock, Calendar
	11	Shapes and Patterns	48-58	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
NOVEMBER	10	Time and Calendar	33-47	Clock, Calendar
DECEMBER	9	Measurements: Length, Mass and Capacity	9-32	Ice cream sticks, 2D and 3D shapes, Real objects, Isometric sheets
JANUARY	13	Lists and Tables	69-75	Ice cream sticks, Colours, Toys, Real objects
FEBRUARY	12	Symmetry	59-68	-
		REVISION		

REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.

Tables 2 to 15*

ANNUAL EXAMINATION

Syllabus for Mid Term Assessment II:

Topics: Division, Shapes and Patterns, Time and Calendar

BREAK-UP OF MARKS

Half Yearly Examination / Annual Examination = 70 marks

Mid Term Assessment I / Mid Term Assessment II = 30 marks

Total = 100 marks

Note: 1. *Tables should be done orally in the class.

2. **Higher Order Thinking Skills (HOTS)** questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.

3. Previous knowledge of the students may also be tested.

4. **Book of Tables (Future Kids Publications):** Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

Name of the Textbook: **SMILE 3 – MATHS WORKBOOK**
(Term I & Term II)

Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-3, 5-11
	2	More on Numbers	12-17
	3	Numbers up to 10,000	18-22

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Class III

JULY	4	Operations on Large Numbers	23-28
		Assessment 1	29-30
AUGUST	5	Multiples and Products	31-38
	6	Factors and Multiplication	39-44
SEPTEMBER	7	Fair Share	45-49
		Assessment 2	50-51
		REVISION (Term I)	52-57

HALF-YEARLY EXAMINATION

Syllabus for Mid Term Assessment I:

Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	8	Division	1-8
	11	Shapes and Patterns	25-30
NOVEMBER	10	Time and Calendar	21-24
DECEMBER	9	Measurements: Length, Mass and Capacity	9-18
		Assessment 3	19-20
JANUARY	13	Lists and Tables	37-40
FEBRUARY	12	Symmetry	31-36
		Assessment 4	41-42
		REVISION (Term II)	43-49
		REVISION (Term I & II)	50-54

REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.

Tables 2 to 15*

ANNUAL EXAMINATION

Syllabus for Mid Term Assessment II:

Topics: Division, Shapes and Patterns, Time and Calendar

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

SCIENCE

Name of the Textbook: **Let's Master Science (TERM I and TERM II)**

Author: **Dr Pramod Mahajan, Sujit Kumar Jana**

Publisher: **Arya Book Depot**

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	Living and Non-Living Things	7

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JULY	2	Food We Get from Plants	22
AUGUST	3	Sun as a Natural Resource	35
SEPTEMBER		Experiential Learning Project – Animals: Birds (not to be tested)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	1	Human Body	7
NOVEMBER-DECEMBER	4	Some properties of water	48
JANUARY	3	Forms of Matter – Solids, Liquids and Gases Experiential Learning Project – Water as a Resource (not to be tested)	38
FEBRUARY	3	Forms of Matter – Solids, Liquids and Gases (Contd.) REVISION	38

ANNUAL EXAMINATION

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	60 marks (Textbook)
	=	10 marks (ELP)
Total	=	70 marks
Mid Term Assessment I & II	=	30 marks each
Grand total	=	100 marks

Syllabus for Mid Term Assessment I: July

Topic: Living and Non-Living Things

Syllabus for Mid Term Assessment II: December

Topic: Human Body

GUIDELINES FOR PROJECT WORK

- Children may be encouraged to present the project work in the form of hard copy. They may use scrap books.
- Children's work will be marked according to the rubrics set for the experiential learning project.

SOCIAL STUDIES

Name of the Textbook: Let's Master Social Studies-3
(TERM I and TERM II)

Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi,
Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	4	Our Helpers	33
	7	National Symbols	61
		Map Work – States (Nos. 1 to 10 from the list given below)	
JULY	7	National Symbols ... (to be continued)	61
		Experiential Learning Project – Safety rules (not to be tested)	
		Map Work – States (Nos. 11 to 20 from the list given below) Revision of previous month's map work	
AUGUST	3	Changes in Transport System	24
		Map Work - Neighbouring Countries Revision of previous month's map work	
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			
Map Work	Political Map of India States: 1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat		
	Neighbouring Countries: Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China Please note: Latest map should be used for marking the States.		

OCTOBER – FEBRUARY (SECOND TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	7	Knowing Our Earth	54
	6	Earth – A Unique Planet	48
		Map Work - States	
DECEMBER		Experiential Learning Project – National Heritage (not to be tested)	
		Map Work - Union Territories Revision of previous month's map work	
JANUARY	8	Our Environment	63
		Map Work – Oceans and Continents (Oral) Revision of previous month's map work	
FEBRUARY		REVISION	
		*Map work – States of India (First Term)	
ANNUAL EXAMINATION			
Map Work	Political Map of India: States: Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura Union Territories: Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep. Political Map of the World (Oral Map Work) <ul style="list-style-type: none"> • Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica • Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean). Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed.		
	Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination. (ii) Latest map should be used for marking the States and Union Territories.		

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	60 marks (Textbook) (includes Map work)
	=	10 marks (ELP)
Total	=	70 marks
Mid Term Assessment I /		

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Class III

Mid Term Assessment II	=	30 marks (includes Map work)
Grand total	=	100 marks
Mid Term Assessment I: July		
Syllabus: Topic – Our Helpers		
Map Work: States - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal		
Mid Term Assessment II: December		
Syllabus: Topic - Knowing Our Earth		
Map Work: Neighbouring Countries and the North Eastern States		
GUIDELINES FOR PROJECT WORK		
<ol style="list-style-type: none"> Children may be encouraged to present the project work in the form of hard copy. Children's work will be marked according to the rubrics set for the experiential learning project. 		

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3
(Revised Edition)
Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 3)
Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	File Management	1
	2	Introduction to Paint	14
JULY	3	More Features of Paint	35
	4	Introduction to Word Processing	54
AUGUST	5	Editing Text Using a Word Processor	72
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			

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OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	5	Introduction to Coding	63
	6	Loops	84
DECEMBER	1	Knowing a Computer	1
JANUARY	3	Introduction to the Internet	40
	4	Adventures with AI Friends	56
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

<p>Mid Term Assessment I: JULY Syllabus: March to May Topics: Ch. 1: File Management Ch. 2: Introduction to Paint</p> <p>Mid Term Assessment II: DECEMBER Syllabus: October to November Topics: Ch. 5: Introduction to Coding Ch. 6: Loops</p>
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ONLY Second Term Syllabus will be tested in the Annual Examination.

<p>Note:</p> <ol style="list-style-type: none"> Exercises are to be done in the textbooks. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.
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BREAK-UP OF MARKS	
Half Yearly / Annual Exam	= 50 marks
	= 20 marks (Practical)
Total	= 70 marks
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks
Grand total	= 100 marks