

# City Montessori School, Lucknow

## Syllabus 2024 – 2025

### Class V

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	15
4.	Mathematics	22
5.	Science	26
6.	Social Studies	27
7.	Art & Craft	30
8.	Computational Thinking & ICT	30

**NOTE:** The semester system will be followed for all the subjects EXCEPT the following:

- (1) English Language      (2) Hindi Language      (3) Mathematics

## AIMS AND OBJECTIVES

### MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

### ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

### HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak.

### SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

### MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.

**There aren't any rules for success that work unless you do. – Anon**

**CLASS V**

- To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

**COMPUTATIONAL THINKING & ICT:**

- To develop logical and analytical thinking.
- To enable the students to comprehend the concepts and practices of computer science.
- To help the students to comprehend and to apply the fundamental concepts of programming.
- To develop the detailed insight of applications of computer.
- To develop the ability to solve problems using both structured and modular approach.
- To create an awareness of ethical issues related to computing.
- To appreciate the implications of computer in contemporary society.
- To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

**SCIENCE:**

- To develop the child's creative potential.
- To enhance the observational and drawing skills of the child.
- To develop a scientific attitude in the learner.
- To acquaint the child with the wonderful achievements of science.

**MORAL EDUCATION**

**Name of the Textbook:** Moral Education Lessons Grade 5

**Author:** Dr Foo M Mohajer

**Publisher:** Royale Publishers

**MORAL EDUCATION IS A GRADED SUBJECT.**

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH</b>	1	The Son Who Cared for His Mother	1-8
		Activity: Ground rules (written)	
		Memorise prayer on Page No. 7	
<b>APRIL - MAY</b>	2	Helpfulness	9-15
		The Mice and the Old Farmer	
		Activity: Project work based on Helpfulness, CMS Motto (written)	
<b>JULY</b>	3	Sacrifice	16-23
		The Mystery	
		Activity: Learn Song on Page No. 22	

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<b>AUGUST</b>	4	Obedience	24-29
		Tikki Tikki Tembo	
		Memorise prayer on Page No. 28	
<b>SEPTEMBER</b>	5	Patience	30-36
		Activity: Collage based on CMS Motto "Jai Jagat" (Group Activity)	
		<b>REVISION</b>	

**In addition, the following virtues should be discussed while explaining the chapters:** Sharing, Friendship, Cooperation, Peacefulness, Manners, Courtesy, Obedience, Thankfulness, High Aim/Perfection, Courage, Perseverance, Will Power.

**Note:**

- Project file integrated with other subjects or a scrap book to be maintained for Moral Education project.
- CMS Philosophy to be taught orally during the Prayer Assembly.
- Co-operative Games – Two games minimum will be mastered by every child each month.
- Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>OCTOBER</b>	6	Service	37-42
		Service to Man is Service to God	
		Activity: Art work to be done on Page No. 42	
<b>NOVEMBER</b>	7	Prayerfulness	43-48
		Memorise prayer on Page No. 47	
<b>DECEMBER</b>	8	Humility	49-55
		The Real Strength Lies in Humility	
		Activity: Drawing and Collage work on Page No. 54 and 55	
<b>JANUARY</b>		Selfishness	56-63
		The Selfless Brother	
		Memorise prayer on Page No. 62	
		Project: Virtue of the month	
<b>FEBRUARY</b>		Project based on CMS Tableau	
		<b>REVISION</b>	

**In addition, the following virtues should be discussed while explaining the chapters:** Empathy, Kindness, Responsibility, Happiness and Fairness.

**ENGLISH**  
 Name of the Textbook: New Mulberry English Course Book 5  
 (Term I & Term II)  
 New Mulberry English Workbook 5  
 Author: Anahita Lee  
 Publisher: Oxford University Press

TERM I - MARCH – SEPTEMBER				
Name of the Topic	Genre	Author	Skills	Vocabulary focus
Owls In the Family (Written)	Fiction	Ruskin Bond	<ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Inferencing / Drawing Conclusion</li> <li>Writing Skills</li> </ul>	<b>March - May</b> Auxiliary Verbs <ul style="list-style-type: none"> <li>Compound Words, Anagrams, Types of Nouns. Cb: Pgs 21-25 Wb: Pgs 9-11</li> <li><b>Comprehension Wb: Pgs 7-9</b></li> </ul>
Circus Elephant (Poem - Written)	Tragedy	Kathryn Worth	<ul style="list-style-type: none"> <li>Identifying the Figure of Speech</li> <li>Alliteration, Personification</li> <li>Mood of the Poem</li> </ul>	Rhyming Words
Red Eye (Oral)	Fiction	Anonymous	<ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Drawing Inferences</li> <li>Writing Skills</li> </ul>	<b>July</b> Articles <ul style="list-style-type: none"> <li>Prepositions of Time Cb: Pgs 87-89 Wb: Pgs 69-70</li> </ul>

Christmas Morning (Written)	Fiction	Louisa M. Alcott	<ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Learning About Festival Traditions</li> <li>Empathising With Human Beings</li> <li>Discussion</li> <li>Writing Skills</li> <li>Character Analysis</li> </ul>	Adjectives, Verbs and Adverbs Interjections & Adverbs Cb: Pgs 76-78 Wb: Pgs 53-58	Email Writing: Write an email inviting 'A Sisters' Band' to perform in the upcoming school festival.	<ul style="list-style-type: none"> <li>Character Analysis of Mrs March</li> <li>Story Sequencing, Dumb Charades on Emotions</li> <li>Recipe Writing (Any Dish of Your Choice)(Using Transition Words)</li> </ul>
Everybody's Water (Oral)	Play	Scripted by Maraa	<ul style="list-style-type: none"> <li>Inferential</li> <li>Evaluative</li> <li>Factual</li> </ul>	Interrogative pronouns Wb: Pgs 44-46 Cb: Pgs 64-67	Write an invite for your friend to join you for a festive occasion. Also state how you would celebrate the festivals in an eco-friendly manner.	<ul style="list-style-type: none"> <li>Poster making</li> <li>Role play</li> </ul>
				<b>Comprehension Red Eye in the Wb Pgs 66-68</b>	a reptile at your home. Draw or paste a picture of the reptile you are writing about.	With Reptiles (Oral Discussion)

CLASS V

Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
The Wizard of Hockey (Written)	Biography	Anonymous	<ul style="list-style-type: none"> <li>Reading</li> <li>Resilience</li> <li>Evaluative</li> <li>Factual</li> <li>Comprehension</li> </ul>	August Adjectives	<ul style="list-style-type: none"> <li>Punctuation: Exclamation Mark, Apostrophe</li> <li>Articles</li> <li>Cb: Pgs 36-39</li> <li>Wb: Pgs 13-16</li> </ul>	Use A Thesaurus: Look up for ten adjectives Which best suit Major Dhyanchand. Write a paragraph in about 70-80 words on Major Dhyanchand using the Adjectives short listed by you.	Prepare a questionnaire as an interlocutor for a famous sportsperson.
	Science Fiction	Fatima Akilu	<ul style="list-style-type: none"> <li>Reading</li> <li>Comprehension</li> <li>Communication Skills</li> <li>Discussion on Great Inventions</li> </ul>	Strong Verbs	Revision of Tenses Perfect Tenses & Irregular Verbs - Cb: 49-52 Wb: Pgs 21-22, 26-27 Comprehension: Wb Pgs 18-20	Passage Writing: Write a paragraph in about 70-80 words using the Graphic Organizer on Workbook Pgs 41, 42.	Thinking the Unthinkable - Describe in a paragraph in about 50-60 words anything that you would like to invent to make life easy.
Louder than a Clap of Thunder (Poem - Oral)	Humour	Jack Prelutsky	<ul style="list-style-type: none"> <li>Recitational Skills</li> <li>Identifying the mood and the central idea of the poem</li> </ul>	September Rhyming Words	Hyperbole Cb: Pg 70	Just For Expression Creating Your Verse Using Hyperbole	Elocution

My Books (Poem - Oral)	Imagination	Dr Seuss	<ul style="list-style-type: none"> <li>Rhyming</li> <li>Mood of the poem</li> </ul>	Similes and Metaphors	Assessment 1 Wb Pgs 29-35	(Not to be tested in the Exams)	Elocution
<b>HALF-YEARLY EXAMINATION</b>							
<b>TERM II - OCTOBER – FEBRUARY</b>							
<b>October-November</b>							
Peter & Wendy (Written)	Adventure, Fantasy	James Matthew Barrie	<ul style="list-style-type: none"> <li>Reading And Comprehension</li> <li>Analysis - Conflict Between Remaining A Child And Becoming An Adult</li> <li>Character Analysis Through Traits</li> <li>Writing Skills</li> </ul>	Adjectives, Strong Verbs	<ul style="list-style-type: none"> <li>Modals &amp; Subject-Verb-Agreement</li> <li>Punctuation: Use of Commas</li> <li>Cb: Pgs 66-69</li> <li>Wb: Pgs 40-41</li> <li>Negative Sentences</li> <li>Cb: Pg 67</li> <li><b>Comprehension Peter and Wendy Wb Pgs 36-39</b></li> </ul>	<ul style="list-style-type: none"> <li>Letter Writing (Informal) Write a letter to Peter Pan to tell him why would you like to remain a child or not (Give a graphic organiser to collate their thoughts and then write a letter)</li> </ul>	Read Peter Pan Story, Use a venn diagram to compare and contrast the character of Peter Pan and Wendy.
Paper Boats (Poem - Written)	Poetry Playful Verse	Rabindranath Tagore	<ul style="list-style-type: none"> <li>Identifying the mood of the poem</li> </ul>	Adjectives	<ul style="list-style-type: none"> <li>Reported Speech</li> <li>Cb: Pgs: 80-83</li> <li>Wb: Pgs:83-84</li> <li>Spelling and Punctuation Wb Pgs 81-82</li> </ul>	<ul style="list-style-type: none"> <li>Use the graphic organiser on Wb Pg 12 and write a descriptive paragraph (80-100 Words) on Rainy Season using the thoughts you have put in the graphic organiser</li> </ul>	<ul style="list-style-type: none"> <li>Writing Concrete Poems</li> <li>Cb Pg 37</li> <li>Elocution</li> </ul>

Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
Art Is For Everyone (Oral)	Fiction (Moral Stories)	Jerry Jindrich	<ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Learning Morals</li> </ul>	Exclamatory Phrases Prepositions	<ul style="list-style-type: none"> <li>Question Tags Cb Pgs 44-46 Wb Pgs 79-80</li> <li><b>Comprehension - Art Is For Everyone</b> Wb Pgs 76-78</li> </ul>	Write an Imaginative Paragraph in about 80-100 words given on Wb Pg 23.	Painting and Completing Comic Strips Wb Pg 85
Black Beauty (Written)	Children's Literature, Autobiography	Anna Sewell	<ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Analyzing Characters</li> <li>Summarizing</li> <li>Empathising With Animals</li> </ul>	<b>December</b> Words Related To Horse & Horsemanship	<ul style="list-style-type: none"> <li>Conjunctions of Reason Cb Pgs 56-58</li> <li>Punctuation Cb Pg 58 Wb Pgs 72-74</li> <li><b>Comprehension- Ashraf's Invention- Wb Pgs 18-20</b></li> </ul>	Use a timeline to collate the events of your life and write your autobiography in about 80 - 100 words. (Be mindful of using appropriate adjectives, adverbs and transition words.)	<ul style="list-style-type: none"> <li>Debate or Extempore: Animal Rights &amp; Welfare</li> <li>Story Writing (Using Transition Words)</li> </ul>
The Mountain And The Squirrel (Poem - Oral)	Children's Poetry / Fable	Ralph Waldo Emerson	<ul style="list-style-type: none"> <li>Interpretation of The Poem</li> <li>Theme/Central Idea / Mood of The Poem</li> <li>Author's Purpose</li> <li>Social Message</li> </ul>	Descriptive Adjectives	Assessment 2 Wb Pgs 59-65	-	Elocution
Meeting Miss	Children's Classics	Charles Dickens	<ul style="list-style-type: none"> <li>Reading And Comprehension</li> </ul>	<b>January-February</b> Victorian Household /	<ul style="list-style-type: none"> <li>Perfect Tense - Present &amp; Past</li> </ul>	<ul style="list-style-type: none"> <li>Letter writing: <i>Imagine that you are Miss</i></li> </ul>	Read the novel Great

Trotwood (Written)			<ul style="list-style-type: none"> <li>Communication - Social Message (Understanding Circumstances)</li> <li>Character Analysis Through Traits</li> <li>Writing Skills</li> </ul>	Character Descriptors	<ul style="list-style-type: none"> <li>Apostrophe Cb Pgs 30-32 Wb Pgs 25-27</li> </ul>	<p><i>Trotwood and write a letter to the lawyer Mr Wickfield requesting him to give accommodation to David in his house (Use the format of a formal letter).</i></p> <p>Expectations by Charles Dickens</p>	
The Big Friendly Giant (Oral)	Children's Literature, Fantasy And Adventure	Roald Dahl	<ul style="list-style-type: none"> <li>Reading And Comprehension</li> <li>Evaluating The Actions</li> <li>Summarizing Story</li> <li>Character Analysis</li> <li>Writing Skills</li> </ul>	Action / Adventure	<ul style="list-style-type: none"> <li>Adjectives, Plural Possessives, Apostrophe Cb Pgs 17-21 Wb Pgs 50-51</li> <li><b>Comprehension Passage-The Big Friendly Giant</b> Wb Pgs 47-50</li> </ul>	<p>Imaginative Paragraph Write in about 80 to 100 words on your favourite Fairy tale character/Avengers refer to Wb Pg 75 for the Graphic Organiser</p> <p>Make a dream catcher and present it to your friend with a note wishes.</p>	
Tales of Young Gandhi (oral)	Factual, Biography	Janhavi Prasada	<ul style="list-style-type: none"> <li>More lessons</li> </ul>	-	-	-	Role Play
<b>ANNUAL EXAMINATION</b>							

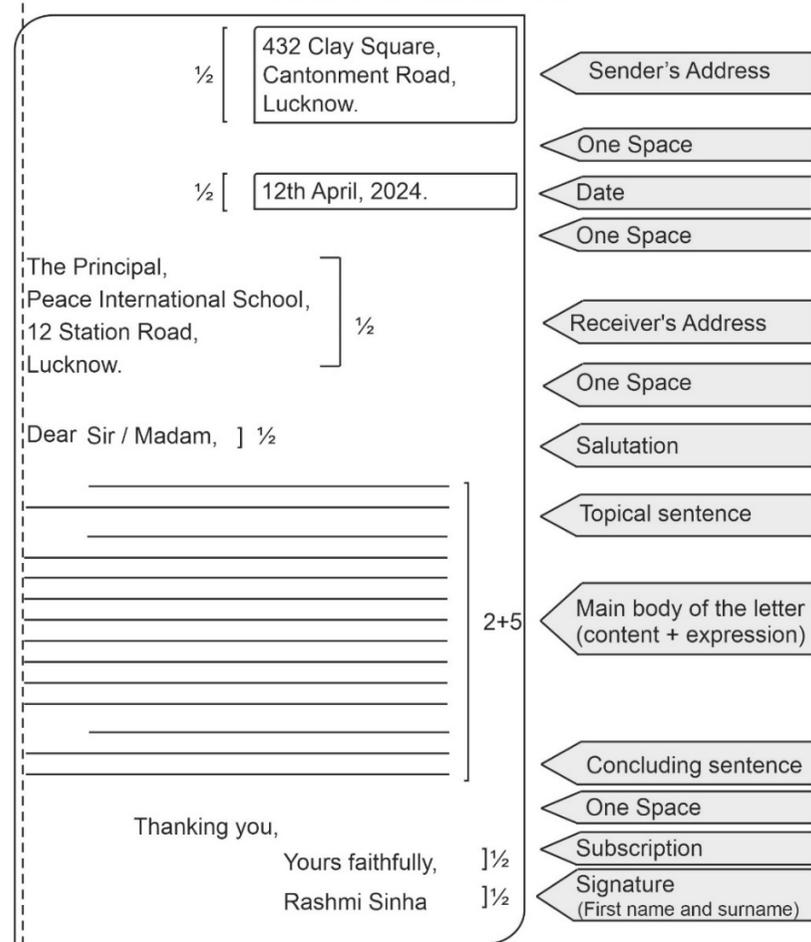
**Note:** The assessments will be prepared on the content of the columns marked Integrated Grammar and Creative Writing (oral + written topics) along with the text of the written chapters only.

<b>SYLLABUS OF MID TERM I ASSESSMENT</b>	
Owls in the Family, Circus Elephant Nouns (Concrete Abstract, Countable, Uncountable, Collective) Adverbs Prepositions Paragraph Writing Comprehension	
<b>SYLLABUS OF MID TERM II ASSESSMENT</b>	
Peter and Wendy, Paper Boats Subject Verb Agreement Negative Sentences Reported Speech Composition Writing, Letter Writing (Informal) Comprehension	

BREAK UP OF MARKS	
<b>Half Yearly/Annual Examinations:</b>	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks
Dictation	5 Marks
<b>Total</b>	<b>70 Marks</b>
<b>MIDTERM ASSESSMENTS I / II</b>	<b>30 Marks</b>
<b>GRAND TOTAL</b>	<b>100 Marks</b>

- Please note:**
- The learners will be tested on their **previous knowledge of functional grammar (of all the levels)** in the Half-Yearly and Annual Examination.
  - The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics. You may give more of cloze passages
  - One notebook may be maintained for Functional Grammar and Creative Writing.**
  - Synonyms, Antonyms and Homophones will be assessed from the reading texts.**
  - Integrated Grammar and Creative Writing topics should be taken up in the class for the oral chapters ALSO as they would be tested.**

**Format of a Formal Letter**

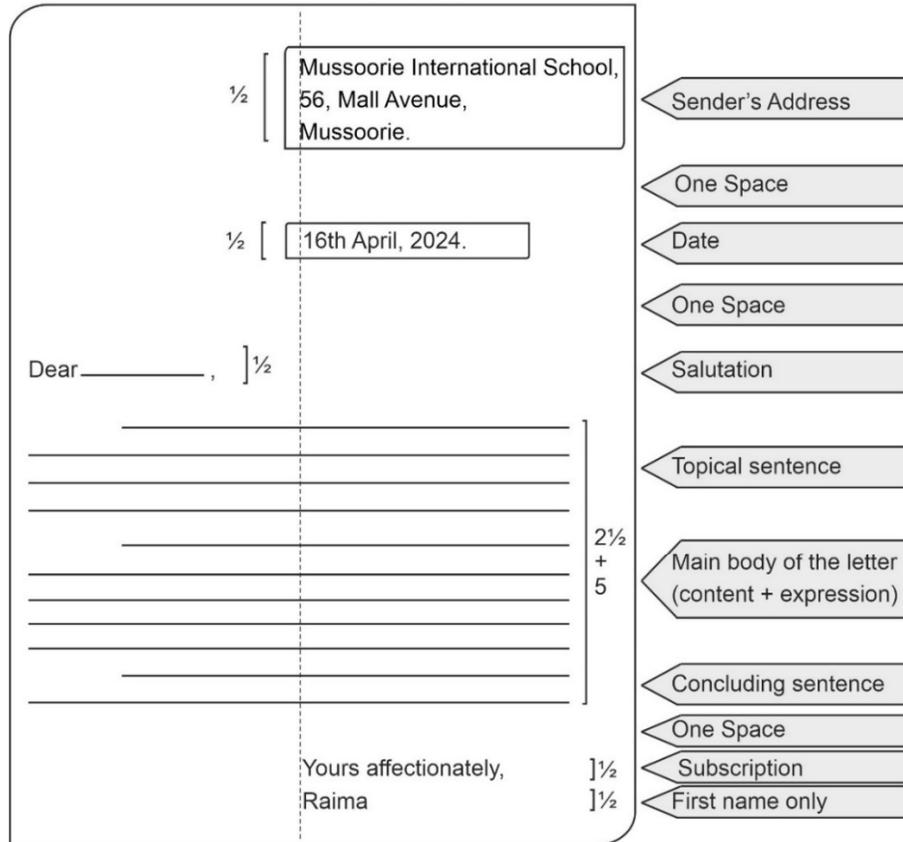


Format: 3 Marks  
 Content: 2 Marks  
 Expression: 5 Marks  
 Total: 10 Marks

**Please note:**  
 \* One space signifies one writing space (one line).

**Note:** Please note the following suggestions for the formal letter addressed to 'The Editor'.  
 (a) **ONLY** Sir / Madam to be written in salutation. Use of 'Dear' should be omitted.  
 (b) Subscription to be written as '**Yours truly**'.

**Format of an Informal letter**



Format:  $2\frac{1}{2}$  Marks  
 Content:  $2\frac{1}{2}$  Marks  
 Expression: 5 Marks  
 Total: 10 Marks

**Please note:**  
 \* One space signifies one writing space (one line).

**SPECIMEN FOR EMAIL**

principalbluebellschool@gmail.com (*receiver's email id*) [½]  
 Inter-school Debate Competition (*subject*) [½]  
 Dear Madam, (*salutation*) [½]

Our school is celebrating its 50<sup>th</sup> anniversary this year. As part of the celebrations we are hosting a series of competitions and we are beginning with 'War of Words', an inter-school debate competition. } (*Opening Sentence*) [½]

It will be held on 8<sup>th</sup> December 2021 from 9.00 a.m. till 12 noon in the Centenary Hall, St. Hilda's School.

Please send your participants for the debate competition. } (*Body*) [2]  
 The topic will be given to the participants an hour before the start of the competition. They may bring their laptops for use during the preparation time.

We look forward to the participation of your school in the competition. (*Closing Sentence*)  
 Thanking you, [½]  
 Yours faithfully,  
 Ashish Roy [½]  
 Debating Secretary (*Subscription*)

**Reading and Conversation**

**Name of the Textbook:** Talon the Falcon  
**Author:** Deepak Dalal  
**Publisher:** Penguin Random House

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
<b>MARCH-MAY</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – Where are the Birds?</li> <li>• <b>Conversation Themes</b> –</li> <li>• Feelings and Emotions,</li> <li>• Helping Animals and Birds</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – The Falcon</li> <li>• <b>Conversation Themes</b> –</li> <li>• Types of Birds</li> <li>• Promises We Keep</li> </ul>
<b>AUGUST – SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• <b>Read Aloud</b> – Blackpie Returns</li> <li>• <b>Conversation Themes</b> –</li> <li>• Natural v/s Manmade Things,</li> <li>• Gratitude</li> </ul>
<b>HALF – YEARLY EXAMINATION</b>	

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CLASS V

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER – NOVEMBER	<ul style="list-style-type: none"> <li>Read Aloud – The Fountain</li> <li>Conversation Themes –</li> <li>Our Helpers</li> <li>My Favourite Animal</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>Read Aloud – Nightfall</li> <li>Conversation Theme – Our Helpers</li> <li>Sharing is Caring</li> </ul>
JANUARY – FEBRUARY	<ul style="list-style-type: none"> <li>Read Aloud – The Cage, Wow Wow</li> <li>Conversation Themes –</li> <li>Helping Our Friends</li> <li>Wastage of Food</li> </ul>
ANNUAL EXAMINATION	

Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freedom).

(ii) The elements of Reading will be assessed in each term.

## हिंदी भाषा

Name of the Textbook: सुन्दर हिंदी व्याकरण तथा निबन्ध रचना भाग-3  
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

MARCH – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा
	कहानी लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ।)
	विलोम शब्द – अन्धकार, अर्थ, खरा, चल, जड़, ठोस, धरती, प्रातः, पक्ष, जल, भला, नवीन, उदार, कल, धर्म।
	की और कि के बीच का अंतर एवं उनका उचित प्रयोग (हिन्दी साहित्य के पाठों एवं अपठित गद्यांश के साथ करवायें।)
	पत्र – औपचारिक
JULY	सर्वनाम
	अनुस्वार तथा अनुनासिक के बीच का अन्तर एवं उनका उचित प्रयोग
	उपसर्ग – प्रत्यय (परिभाषा एवं अभ्यास कार्य)

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	उपसर्ग: अ, अन, भर, प्र, स
	प्रत्यय: ता, ना, ई, इत, आवट
	अपठित गद्यांश
	वाक्यांश के लिए एक शब्द
	नोट: अनुस्वार और अनुनासिक, उपसर्ग-प्रत्यय को साहित्य के पाठों के साथ भी समायोजित किया जाये।
AUGUST	विशेषण
	81 – 100 तक की गिनती हिन्दी के अंकों तथा शब्दों में बोलना तथा लिखना।
	विराम-चिह्न {अल्प विराम (.) , पूर्ण विराम (।) , प्रश्नवाचक चिह्न (?), विस्मयबोधक चिह्न (!), उद्धरण चिह्न ("..."), योजक चिह्न (-)}
	समुच्चयबोधक (योजक शब्द) (परिभाषा एवं दिए गए शब्दों का अभ्यास कार्य-परन्तु, और, या, कि, मगर, तथा आदि)
SEPTEMBER	निबंध – वर्णनात्मक (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ।)
	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	कारक (भेद, चिह्न, अभ्यास कार्य)
	पर्यायवाची (तीन-तीन) – राक्षस, शत्रु, सिंह, साँप, हाथ, भौरा, हाथी, समुद्र, गंगा, अमृत।
	क्रिया (सकर्मक, अकर्मक – अभ्यास कार्य)
DECEMBER	काल (मुख्य तीन भेद, अभ्यास कार्य)
	अपठित गद्यांश
	रि और ऋ के बीच का अंतर एवं उनका उचित प्रयोग (साहित्य के पाठों के साथ भी समायोजित किया जाये)
	कहानी लेखन (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
JANUARY	मुहावरे: कान भरना, दाल न गलना, आँखों का तारा, फूला न समाना, आग बबूला होना, हाथ बँटाना, अगर-मगर करना, हाथ मलना।
	पत्र – अनौपचारिक

	निबंध-कल्पनात्मक (100 से 120 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)	
FEBRUARY	औपचारिक पत्र एवं अनौपचारिक पत्र (पुनरावृत्ति)	
	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएँगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।	
<b>ANNUAL EXAMINATION</b>		
<b>वाक्यांश के लिए एक शब्द</b>		
1	जो जीता न जा सके	अजेय (अजीत)
2	जो ईश्वर में विश्वास रखता हो	आस्तिक
3	मीठा बोलने वाला	मधुरभाषी (मृदुभाषी)
4	जिसमें रस न हो	नीरस
5	जिसका कोई शत्रु न हो	अजातशत्रु
6	जानने की इच्छा रखने वाला	जिज्ञासु
7	जो दिखाई न दे	अदृश्य
8	बहुत बोलने वाला	वाचाल
9	जो कभी सम्भव न हो	असम्भव
10	जो बोल न सके	मूक

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 4 अंक, विषय-वस्तु के लिए 6 अंक।

प्रेषक का पता

एक लाइन छोड़ें

दिनांक

एक लाइन छोड़ें

प्राप्तकर्ता का पता

एक लाइन छोड़ें

संक्षिप्त मूल विषय

एक लाइन छोड़ें

सम्बोधन

प्रारंभिक वाक्य तथा मुख्य कारण

एक लाइन छोड़ें

विषय विस्तार

एक लाइन छोड़ें

अन्तिम अनुच्छेद

एक लाइन छोड़ें

अन्तिम वाक्य

एक लाइन छोड़ें

आभार

एक लाइन छोड़ें

समापन

सरस्वती सदन,  
तिलक पथ,  
दिल्ली - (पिनकोड)

16 अप्रैल, 2024

सेवा में,  
संपादक महोदय,  
दैनिक जागरण,  
राजवीर नगर,  
दिल्ली - (पिनकोड)

विषय: \_\_\_\_\_

महोदय/महोदया, \_\_\_\_\_  
सविनय निवेदन है कि

\_\_\_\_\_।

आशा है/अनुरोध है \_\_\_\_\_।

कष्ट के लिए क्षमा कीजिएगा।

धन्यवाद।

भवदीय/भवदीया  
नाम \_\_\_\_\_

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।

आपका आज्ञाकारी / आपकी आज्ञाकारिणी,

नाम - \_\_\_\_\_

कक्षा - \_\_\_\_\_ प्रभाग - \_\_\_\_\_

दिनांक - \_\_\_\_\_

## अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	16 अप्रैल, 2024
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय,
अभिवादन	सप्रेम नमस्कार।
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____।
एक लाइन छोड़ें	
मुख्य विषय	_____।
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

## हिंदी साहित्य

Name of the Textbooks: 1- किंजल  
2- ऐसे थे हमारे पूर्वज – 5  
(TERM I and TERM II)

Authors: 1- ऋतु सिंह  
2. कृष्ण गोपाल आबिद

Publications: 1- किडलवर्ल्ड पब्लिकेशन प्रा. लि.  
2. न्यूमैन पब्लिशिंग हाउस

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	1	इतनी शक्ति हमें देना दाता (कविता) (मौखिक)	13
	2	वृक्षों में जीवन	19
	1	ऐसे थे हमारे पूर्वज – गुरु गोविन्द सिंह	5
		संस्कृत शब्द	
JULY	5	सच्ची राह	47
	8	वर्षा ऋतु (कविता) (मौखिक)	71
AUGUST	2	ऐसे थे हमारे पूर्वज – अकबर महान	13
	9	कूड़े से हरियाली तक (एकांकी)	78
	3	ऐसे थे हमारे पूर्वज – बीरबल	21
SEPTEMBER	4	ऐसे थे हमारे पूर्वज – तानसेन	28
		REVISION	

### HALF-YEARLY EXAMINATION

OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	4	चावल के दाने (लोककथा)	39
	12	स्वर कोकिला लता मंगेशकर – जीवनी (मौखिक)	102
	5	ऐसे थे हमारे पूर्वज – शाहजहाँ	36
	6	ऐसे थे हमारे पूर्वज – स्वामी विवेकानन्द	42
DECEMBER	15	चन्द्रशेखर वेंकटरमन	122
	13	समय का मोल (कविता) (मौखिक)	109
	7	ऐसे थे हमारे पूर्वज – ईश्वरचंद विद्यासागर	51
JANUARY	6	पानी अमृत है	55

There aren't any rules for success that work unless you do. – Anon

**CLASS V**

	8	ऐसे थे हमारे पूर्वज – अमीर खुसरो	59
		संस्कृत शब्द	
<b>FEBRUARY</b>	14	भक्ति के पद (मौखिक)	114
		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

अर्द्धवार्षिक परीक्षा		वार्षिक परीक्षा	
	संस्कृत	हिंदी	
1.	अश्वः	घोड़ा	अजा
2.	उष्ट्रः	ऊँट	पिपीलिका
3.	काकः	कौआ	वाटिका
4.	कीरः	तोता	लता
5.	वकः	बगुला	कलिका
6.	मयूरः	मोर	बालिका
7.	शशकः	खरगोश	उटजम्
8.	वानरः	बंदर	औषधम्
9.	नरः	आदमी	चक्रम्
10.	अध्यापकः	शिक्षक	पत्रम्
11.	बालकः	लड़का	यन्त्रम्
12.	मित्रम्	दोस्त	पुस्तकम्

मेरी नई सुलेख माला (न्यूनमैत्र भाग-5)	
Ist term	IInd term
पृष्ठ 1 – 14	पृष्ठ 15 – 24

नोटः • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।  
 • हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।  
 • मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।  
 • प्रत्येक पाठ से इमला अवश्य करवाएँ।  
 • 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।  
 • 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है।  
 • प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) तथा बहुविकल्पीय प्रश्न (MCQs) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।  
 • GCE को अपने पाठों में सम्मिलित करें।

There aren't any rules for success that work unless you do. – Anon

**Syllabus for:**  
**Mid Term Assessment I :** संज्ञा, कहानी-लेखन, विलोम शब्द, **की** और **कि** के बीच का अंतर एवं उनका उचित प्रयोग, सर्वनाम, वृक्षों में जीवन।  
**Mid Term Assessment II :** कारक, पर्यायवाची शब्द, क्रिया, अपठित गद्यांश, चावल के दाने।

BREAK-UP OF MARKS	
Half Yearly/Annual Exam	= 70 marks
Mid Term Assessment I /	
Mid Term Assessment II	= <u>30 marks</u>
Grand total	= <u>100 marks</u>

**MATHEMATICS**

Name of the Textbook: **SMILE 5 – MATHS**  
**Coursebook & Workbook**  
**(Term I & Term II)**  
 Publisher: **SAAR Education (I) Pvt. Ltd.**

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
<b>MARCH – MAY</b>	1	Large Numbers	1-18	Dice, Ice cream sticks, Number cards, Counters, Place Value Holder
	2	Roman Numerals	19-23	Dice, Ice cream sticks, Number cards, Dienes Blocks
	3	Operations on Large Numbers	24-49	Ice cream sticks, Counters, Dienes Blocks
<b>JULY</b>	3	Operations on Large Numbers (continued)	24-49	Ice cream sticks, Counters, Dienes Blocks
	6	Factors, Multiples and Divisors	69-80	Unifix cubes, Counters, Place Value Holder, Dienes Blocks
<b>AUGUST</b>	7	More on Fractions	81-95	Unifix cubes, Paper plates, Fraction Tiles
	8	Decimals	1-23 (Term II)	Counters, Place Value Holder

There aren't any rules for success that work unless you do. – Anon

**CLASS V**

<b>SEPTEMBER</b>	8	Decimals <b>(continued)</b>	1-23 <b>(Term II)</b>	Counters, Place Value Holder
<b>REVISION</b>				
<b>Tables 2 to 20</b>				
<b>HALF-YEARLY EXAMINATION</b>				
<b>Syllabus for Mid Term Assessment I:</b>				
<b>Topics:</b> Large Numbers, Roman Numerals, Operations on Large Numbers (Only Addition and Subtraction)				

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
<b>OCTOBER</b>	10	Angles and Triangles	36-48	Geometrical instruments
<b>NOVEMBER</b>	13	Perimeter, Area and Volume	71-80	Geoboards, Real 2D and 3D objects, Isometric sheets
	9	Metric Measures	24-35	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
<b>DECEMBER- JANUARY</b>	9	Metric Measures <b>(continued)</b>	24-35	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
	11	Money	49-59	Currency notes and coins
	12	Nets and Shapes (excluding Nets of Shapes)	60-64, 69-70	Real objects, 2D and 3D shapes, Isometric grids
	5	Introduction to Integers	58-68 <b>(Term I)</b>	Different coloured flashcards for positive and negative numbers
<b>FEBRUARY</b>	14	Smart Charts <b>(drawing of Line graphs, Bar graphs and Pie Charts to be excluded)</b>	81-87	Survey magazines, Newspapers

There aren't any rules for success that work unless you do. – Anon

<b>REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>	
<b>Dodging of Tables 2 to 20</b>	
<b>ANNUAL EXAMINATION</b>	
<b>Syllabus for Mid Term Assessment II:</b>	
<b>Topics:</b> Angles and Triangles, Perimeter, Area and Volume	

<b>● Book:</b>	<b>Book of Tables</b>
<b>Publisher:</b>	<b>F K Publications (Future Kids Pvt. Ltd.)</b>
<b>Page Numbers:</b>	Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

<b>BREAK-UP OF MARKS</b>	
Half Yearly Examination / Annual Examination	<b>= 70 marks</b>
Mid Term Assessment I / Mid Term Assessment II	<b>= <u>30 marks</u></b>
<b>Total</b>	<b>= <u>100 marks</u></b>

<b>Note:</b> (i) <b>Higher Order Thinking Skills (HOTS)</b> questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
(ii) Previous knowledge of the students may also be tested.

**Name of the Textbook: SMILE 5 - MATHS WORKBOOK  
(Term I & Term II)**

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH – MAY</b>	1	Large Numbers	1-14
	2	Roman Numerals	15-18
	3	Operations on Large Numbers	19-28
<b>JULY</b>	3	Operations on Large Numbers <b>(continued)</b>	19-28
		<b>Assessment 1</b>	35-36 [excluding Q5 (c) & (d)]
	6	Factors, Multiples and Divisors	43-50
<b>AUGUST</b>	7	More on Fractions	51-58
		<b>Assessment 2</b>	59
	8	Decimals	1-10 (Term II)

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**CLASS V**

<b>SEPTEMBER</b>	8	Decimals ( <b>continued</b> )	1-10 (Term II)
		<b>REVISION (TERM I)</b>	<b>60-65 [excluding Q9 (a), (b) (c) and (d)]</b>
<b>Tables 2 to 20</b>			
<b>HALF-YEARLY EXAMINATION</b>			
<b>Syllabus for Mid Term Assessment I:</b>			
<b>Topics:</b> Large Numbers, Roman Numerals, Operations on Large Numbers (only Addition and Subtraction)			

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER</b>	10	Angles and Triangles	24-30
<b>NOVEMBER</b>	13	Perimeter, Area and Volume	44-51
	9	Metric Measures	11-21
<b>DECEMBER-JANUARY</b>	9	Metric Measures ( <b>continued</b> )	11-21
		<b>Assessment 3</b>	22-23
	11	Money	31-37
	12	Nets and Shapes (excluding Nets of Shapes)	38-40 [excluding Q1] 41-43 [excluding Q1, Q2]
	5	Introduction to Integers	37-42 (Term I)
<b>FEBRUARY</b>	14	Smart Charts ( <b>drawing of Line graphs to be excluded</b> )	52-57
		<b>Assessment 4</b>	58-59 [excluding Q6]
		<b>Revision (Term II)</b>	60-63, 65-66
		<b>Revision (Term I &amp; II)</b>	67-73 [excluding Q5 on Pg. 69]
<b>REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.</b>			
<b>Dodging of Tables 2 to 20</b>			
<b>ANNUAL EXAMINATION</b>			
<b>Syllabus for Mid Term Assessment II:</b>			
<b>Topics:</b> Angles and Triangles, Perimeter, Area and Volume			

**Note:** The Coursebook exercises and the Practice worksheets may be peer checked.

There aren't any rules for success that work unless you do. – Anon

**SCIENCE**

**Name of the Textbook:** Let's Master Science (TERM I and TERM II)

**Author:** Dr Pramod Mahajan, Sujit Kumar Jana

**Publisher:** Arya Book Depot

<b>MARCH – SEPTEMBER (FIRST TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>MARCH – MAY</b>	4	Solids, Liquids and Gases	55
<b>JULY</b>	6	Light and Shadow	88
<b>AUGUST</b>	5	Interdependence of Living Beings – Plants and Animals	75
<b>SEPTEMBER</b>		<b>Experiential Learning Project – Food and Health (not to be tested)</b>	
		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

<b>OCTOBER – FEBRUARY (SECOND TERM)</b>			
<b>Suggested Months</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
<b>OCTOBER</b>	1	Pollination	7
<b>NOVEMBER</b>	2	Plant Reproduction	19
<b>DECEMBER</b>	6	Cleanliness and Hygiene	67
<b>JANUARY</b>		<b>Experiential Learning Project – Simple Machines (not to be tested)</b>	
<b>FEBRUARY</b>		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

**Syllabus for Mid Term Assessment I: July**

**Topic:** Solid, Liquids and Gases

**Syllabus for Mid Term Assessment II: December**

**Topic:** Pollination

**BREAK-UP OF MARKS**

Half Yearly/Annual Exam = 60 marks (Textbook)

= 10 marks (ELP)

Total = 70 marks

Mid Term Assessment I & II = 30 marks

Grand total = 100 marks

There aren't any rules for success that work unless you do. – Anon

**CLASS V**

**GUIDELINES FOR PROJECT WORK**

1. Children may be encouraged to present the project work in the form of hard copy. They may use scrap books.
2. Children's work will be marked according to the rubrics set for the experiential learning project.

**SOCIAL STUDIES**

**Name of the Textbook: Let's Master Social Studies-5 (TERM I and TERM II)**

**Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi, Bineesh K S**

**Publisher: Arya Book Depot**

**MARCH – SEPTEMBER (FIRST TERM)**

Suggested Months	Chapter Number	Name of the Chapter	Page
<b>MARCH – MAY</b>	5	Fundamental Rights and Duties	40
	2	The Democratic Government ( <b>Activity-not to be tested</b> ) ( <b>Term II</b> )	18
		<b>Map Work – Places</b>	
<b>JULY</b>	6	Latitudes and Longitudes	48
	7	Weather and Climate	56
		<b>Map Work – Latitudes and Longitudes and Oceans</b> Revision of previous month's map work	
<b>AUGUST</b>		<b>Experiential Learning Project – Climate and Vegetation of India (not to be tested)</b> Revision of previous month's map work	
<b>SEPTEMBER</b>		<b>Map Work – Capitals of Union Territories</b>	
		<b>REVISION</b>	
		<b>*Map Work - Class III - All the States and Union Territories</b> <b>Class IV - Capitals of all the States</b>	

There aren't any rules for success that work unless you do. – Anon

<b>Map Work</b>	<p><b>Political map of India:</b> <b>Capitals of Union Territories:</b> Puducherry, Port Blair, Chandigarh, Daman, New Delhi, Kavaratti, Leh, Srinagar</p> <p><b>Political map of the world:</b></p> <ul style="list-style-type: none"> <li>• <b>Latitudes:</b> Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle.</li> <li>• <b>Longitude:</b> Prime Meridian</li> <li>• <b>Oceans:</b> Indian Ocean, Atlantic Ocean, Pacific Ocean, Arctic Ocean, Antarctic Ocean (Southern Ocean).</li> <li>• <b>Places:</b> India, China, Saudi Arabia, France, UK, Brazil, Argentina, Egypt, South Africa, Canada, Mexico, USA, Norway, Russia, Myanmar, Bangladesh, Maldives, Pakistan, Nepal, Afghanistan</li> </ul>
	<p><b>Please note: *(i)</b> The learners will also be tested on previous knowledge: <b>MAP WORK of Class III - States (in addition to the North Eastern States and Union Territories), Class IV – Capitals of States</b> in the Half-yearly Examination.</p> <p><b>(ii) The teachers may refer to classes III and IV syllabi (2024-25) to practice map work on (a) All the States and Union Territories (b) Capitals of all the states</b></p> <p><b>(iii) Latest map should be used for marking the Capitals of Union Territories.</b></p>
<b>HALF-YEARLY EXAMINATION</b>	

**OCTOBER – FEBRUARY (SECOND TERM)**

Suggested Months	Chapter Number	Name of the Chapter	Page
<b>OCTOBER – NOVEMBER</b>	7	Our Natural Resources	63
		<b>Map Work – Rivers and Mountains</b>	
<b>DECEMBER</b>		<b>Experiential Learning Project – Evolution of Transport and Communication (not to be tested)</b>	
	8	Agriculture	73
		<b>Map Work – Deserts, Gulfs, Islands and Seas</b> Revision of previous month's map work	
<b>JANUARY - FEBRUARY</b>	8	Agriculture... ( <b>to be continued</b> )	73
	9	Industries	82
		<b>REVISION</b>	
		<b>*Map Work - Class III - All the States and Union Territories, Class IV - Capitals of all the States and Class V - Capitals of Union Territories (First Term)</b>	

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**CLASS V**

<b>Map Work</b>	<p><b>River marked map of the world:</b></p> <ul style="list-style-type: none"> <li>• <b>Rivers:</b> Huang He, Nile, Amazon, Orange, Mississippi, Darling, Murray, Mackenzie, Ganga, Volga, Tigris, Euphrates</li> <li>• <b>Mountains:</b> The Rockies, The Andes, The Atlas, The Alps, The Himalayas, The Great Dividing Range, The Urals</li> <li>• <b>Deserts:</b> Thar, Kalahari, Sahara, Atacama, California, Gobi.</li> <li>• <b>Gulfs:</b> Persian Gulf, Gulf of Guinea, Gulf of Mexico, Gulf of Alaska, Gulf of California, Gulf of Carpentaria.</li> <li>• <b>Islands:</b> Japan, Philippines, Sri Lanka, Madagascar, West Indies, Australia, New Zealand, Tasmania, Greenland, Iceland.</li> <li>• <b>Seas:</b> Mediterranean Sea, Caspian Sea, Black Sea, Caribbean Sea, Sea of Japan, East China Sea, Yellow Sea, Tasman Sea, Red Sea, Arabian Sea, Bering Sea</li> </ul> <p><b>Please note:</b> *(i) The learners will also be tested on previous knowledge of <b>MAP WORK: Class III - States (in addition to the North Eastern States and Union Territories), Class IV (Capitals of States) and Class V (Capitals of Union Territories)</b> in the Annual Examination.                  (ii) <b>The teachers may refer to classes III and IV syllabi (2024-25) to practice map work on (a) Names of all the States and Union Territories (b) Capitals of all the States</b></p>
<b>ANNUAL EXAMINATION</b>	
<b>BREAK-UP OF MARKS</b>	
Half Yearly/Annual Exam	= 60 marks (Textbook) (includes Map work)
	= 10 marks (ELP)
<b>Total</b>	= 70 marks
Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks (includes Map work)
<b>Grand total</b>	= 100 marks
<b>Mid Term Assessment I: July</b>	
<b>Syllabus: Topic:</b> Fundamental Rights and Duties	
<b>Map Work:</b> Places	
<b>Mid Term Assessment II: December</b>	
<b>Syllabus: Topic:</b> Our Natural Resources	
<b>Map Work:</b> Rivers and Mountains	
<b>GUIDELINES FOR PROJECT WORK</b>	
<ol style="list-style-type: none"> <li>1. Children may be encouraged to present the project work in the form of hard copy.</li> <li>2. Children's work will be marked according to the rubrics set for the experiential learning project.</li> </ol>	

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**ART & CRAFT**

**Name of the Textbook:** Junior Artist – 5 (Ver. 2)

**Publisher:** Full Marks

**ART & CRAFT IS A GRADED SUBJECT.**

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

**COMPUTATIONAL THINKING AND ICT**

**Name of the Textbook:** Tekie Accelerate (Grade 5)

**Publisher:** Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH – MAY	2	Software and Its Types	16
	6	AI-Computer Vision and Machine Learning	89
JULY	4	Advanced Formatting Tools in Google Docs	48
AUGUST	5	Drawing Tools in Google Docs	71
	3	Internet Services	29
SEPTEMBER	3	Internet Services (contd.)	
	3 (Term II textbook)	Introduction to Scratch 3.0	41
		REVISION	
HALF-YEARLY EXAMINATION			
OCTOBER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	4	Sprites & Costumes	49
	5	Events & Loops	64
DECEMBER	6	Conditional & Sensing Blocks	82
	7	Say & Play	94
JANUARY	1	Themes & Layouts in Google Slides	1
	2	Animations & Transitions on Google Slides	24
FEBRUARY	2	Animations & Transitions on Google Slides (contd.)	-
		REVISION	
ANNUAL EXAMINATION			

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**CLASS V**

**Mid Term Assessment I: JULY**

**Syllabus: March to May**

**Topics:** Ch 2: Software and Its Types

Ch 6: AI-Computer Vision and Machine Learning

**Mid Term Assessment II: DECEMBER**

**Syllabus: October to November**

**Topics:** Ch 4: Sprites and Costumes

Ch 5: Events and Loops

**ONLY Second Term Syllabus will be tested in the Annual Examination.**

**Note:**

1. Exercises are to be done in the textbooks.
2. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.

**BREAK-UP OF MARKS**

Half Yearly / Annual Exam = 50 marks

= 20 marks (Practical)

Total = 70 marks

Mid Term Assessment I /

Mid Term Assessment II = 30 marks

Grand total = 100 marks

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